

How do YOU learn?

Mr. Uhler's guide to discover your learning style

"Education is the kindling of a flame, not the filling of a vessel"
- Socrates

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How to discover your learning style.

To discover your learning style, you must first take a Learning Inventory Assessment. This assessment is defined as such: learning style inventories are designed to help respondents determine which learning style they have. These inventories typically take the form of a questionnaire that focuses on how people prefer to learn. Respondents choose the answers that most closely resemble their own preferences. (Cherry, 2016)

It is important for you to take a learning style inventory and get the results to your teacher, so they can aid in your learning in anyway possible; be it through a lesson plan, test, project, or anything within a class.

It is even more important for you to know and understand what your learning style is! Knowing this will help you study better, it will help you comprehend information easier and retain it longer, it will help you synthesize information better, and it will simply aid you in the learning process by playing to your strengths.



Learning Inventory Test's: Multiple Intelligences.

Here are two test's that you can take to discover your learning styles based on Multiple Intelligences. These are both very in-depth and will aid you and your teachers.

The first test is found below in the link:

<http://www.literacynet.org/mi/assessment/findyourstrengths.html>

And, the second test can be found in this link:

<https://www.edutopia.org/multiple-intelligences-assessment>

Interpreting the Results of your Test.

Once you take your test and get your results, it will rank your strengths with percentages. The websites above do not explain the meaning behind your results, so included below is a website that will explain your results for you. It will list for you the specifics of what your strengths entail, give you helpful tips for learning, and will help you know yourself much better.

Here is the link:

<http://enhancinged.wgbh.org/research/multi/examples.html>

