

Chris Uhler

Grade: 9

Class: Global Studies – Pearl Harbor Lesson

11/30/2017

Standard: ND 9.2.5 – Trace the causes, course, and legacy of WWII. (e.g. totalitarian regimes, Pacific Theater, European Theater, home front)

Objectives: The learner will come to know the causes and courses behind Japanese Imperialism and those involved, the Japanese attack on Pearl Harbor, the US declaration of war on Japan, and the War in the Pacific Theater.

Learning Activities: I will lecture and give notes based off a PowerPoint on Pearl Harbor.

Embedded in this slideshow will be questions and videos that will be aimed to foster discussion.

The student will be expected to take notes based off the lecture so as to do well on the assessment.

https://docs.google.com/presentation/d/1r4glltwEnnivqUgz_4GOq5OnF_Yh0d9uh8hvaTEKqOg/edit

Assessment: At the end of the lecture, I will have them all take out their Chromebooks and log on to Kahoot.it. From there, I will administer a short 5 question quiz based off the PowerPoint and notes that were given in the learning activity. <https://create.kahoot.it/details/japan-pearl-harbor-and-the-pacific-theater/6ef9da7e-0345-403f-a68a-7a465dbc5b9c>

Reflection: The lesson went well, but I would change the way I went about things. I would ask questions and wait longer for a response, I would involve more and differing activities that would be more appealing to the students and have more participation. I would also slow down my pace so they would not be so rushed when taking notes.